DELHI PUBLIC SCHOOL PALI ROAD, JODHPUR

Near Vyas Campus, NH-65, Kudi Haud, Pali Road, Jodhpur (Raj.)



PROSPECTUS

Our Inspiration



Education is not preparation for life; education is life itself

Rajasthan Vikas Sansthan was setup in september 1999 with an objective to spread education, to provide and promote in India the educational institutions such as pre-schools, schools, colleges, universities and to conduct courses in all type of disciplines. Now it has spread its wings by establishing the institutes: Vyas Dental College & Hospital (Post Graduate College), Vyas Institute of Engineering & Technology, Vyas College of Engineering & Technology, Vyas Institute of Management, Vyas College of Nursing, Vyas Nursing Institute, Vyas Commerce College & Vyas B.Ed. College for the courses M.D.S., B.D.S., B. Tech., M.B.A., PGDM, B.Sc(N), G.N.M., B.Com (Hons). & B.Ed. respectively. All the institutes are approved by competent authorities. These Institutes are striving to provide holistic higher education, trading through intellectual inputs and transformation activities centered on experimental self discovering processes to embolden students to assume responsibilities; takes charge and act rightly and effectively.

Till today lots of work have been done but all efforts were restricted to college education and to the fields of medicine, engineering and management. I always dreamt of contributing something for the growing children. It is my proud privilege to inform the opening of the DELHI PUBLIC SCHOOL PALI ROAD, JODHPUR by entering joint venture agreement between THE DELHI PUBLIC SCHOOL SOCIETY, NEW DELHI AND M/S. RAJASTHAN VIKAS SANSTHAN.

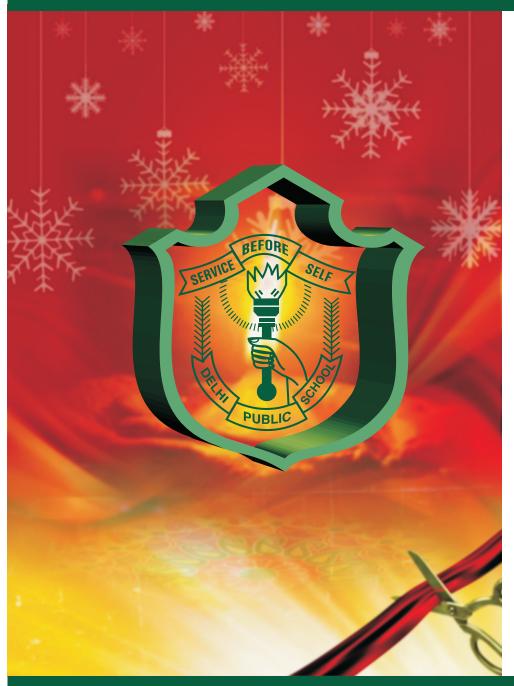
I wish this school to inspire and empower the students to be life-long learners and productive members of an ever changing global society. I want the students to be encouraged to channelize their potentials in the pursuit of excellence in students centered environment.

I would like to express my heart felt appreciation to the parents for their trust and support.

Wishing You All The Best!

Manish Vyas
Founder & Chairman
Rajasthan Vikas Sansthan

A word by Pro-Vice Chairman





A very warm welcome to "Delhi Public School Pali Road, Jodhpur". A good educational institution is not adjudged by top quality building but by the quality of faculty and their spirit of dedication. Learning is a never ending phenomenon. In this world composed of myriad culture, traditions and people, only a continuous endeavour in learning can lead to global integration. It is the responsibility of every individual to work for global integration. Environment in which learning takes place has a large impact on the outcomes of education.

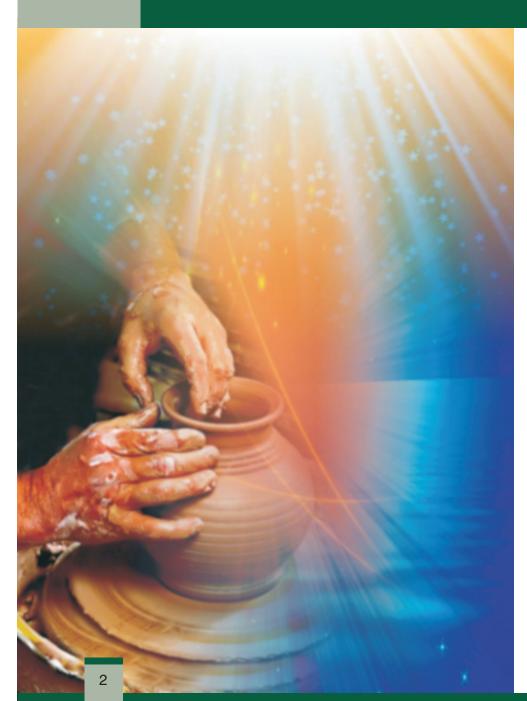
Delhi Public School is committed to work together as a community to provide a safe, positive, equitable and supportive learning environment. I believe that all children must be valued for the unique gift of talents they possess. We at DPS want to offer opportunity to all the children to reach their potential through a rigorous curriculum. We look forward to guide students to work hard and nurture their values. I hope that every child would achieve the sense of independence and intellectual abilities.

I look forward, to great achievements of students and a successful school.

Wishing You All The Best!

Asha Vyas
Pro-Vice Chairman
DPS. Pali Road

Principal's desk





Dear Parents.

Welcome to The Delhi Public School Pali Road, Jodhpur. I am overwhelmed by the trust reposed by the management on me. The core task of education is to implant a WILL and ENVIRONMENT for learning. The aim of education is the knowledge not only of facts but of values too. Schools are nurturing and training grounds for students who are the citizens of tomorrow. The biggest challenge faced by the

educators of today is to prepare students for the challenges of a globalised world. It should not produce learned but learning people. Students of today face a world that continuously demands updating of knowledge and abilities; a world that requires the students to become life long learners, in an ever changing scenario of new skills and competencies. They also need to be good communicators, to be able to relate well with other people and to think creatively and logically. I look forward to create an environment which is Holistic, Student-friendly and Supportive which would prepare children for academic excellence and equip them with finer and moral values.

DPS is committed towards imparting these skills. Here, students not only learn but also enjoy the 'process of learning'. Here the endeavor will be to take the school to great heights keeping in view the hopes and aspirations of parents and children. The school will create an atmosphere where students are inspired to engage in activities related to environmental protection, respect of elderly people and to eradicate social evils. I strongly believe -

'What sculpture is to a block of marble, education is to the soul.'

I assure that each child will get an opportunity to reach his/her potential. New ideas, suggestions and opportunities to enhance the educational environment and culture in the school are welcome.

With best wishes to parents and prospective students of our school !!

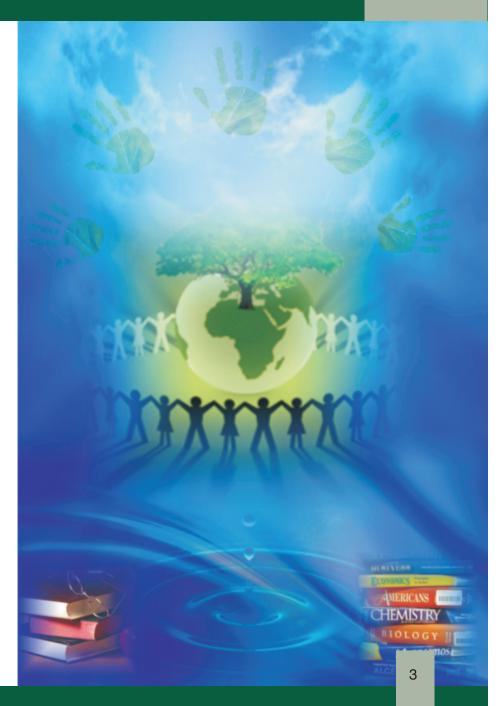
Niharika Chopra

Principal
DPS, Pali Road

Our Mission:

We aim to preserve and enhance the high standards of excellence and prepare capable and responsible citizens for the 21st century.

- We enable students of Delhi Public School Pali Road; to be equipped to access
 the best opportunities of growth and advancement prepared linguistically and
 culturally for them. The concept of 'Enlightened Citizens of the World' is the
 backdrop of all our efforts.
- We ensure that students of Delhi Public School; will master the expanding horizons of technology to become the repository of a deep commitment to Indian ethos and culture.
- We earnestly desire to train the students of Delhi Public School to be sensitized to the environmental concerns, evoking in them the feelings of nationalism, communal harmony and motivating them to follow the motto of 'Service Before Self' by serving others willingly, graciously and selflessly.
- We aim to produce eminent men and women, who will bring glory not only to their nation but also to the world.
- Our credo is to provide an all round development & sound moral base. Fostering
 character building & nurturing the inquisitiveness in children, encouraging
 scientific temperament & strengthening social bonds are our constant
 endeavours. Surging ahead with a spirit of healthy competition, balancing a
 successful career teamed with a contented life is the gift we aim to give to all
 our children.
- We look forward to acknowledge the achievements of our students and wish to celebrate the same within the school and community.



Our Vision



Delhi Public School is one of the largest chain of public schools with over 167 members in India & 15 in abroad. Over a period of sixty years DPS has gathered experience and knowledge in managing education. As learning comes naturally to a child, it need not to be drilled or forced through rote learning. DPS is child-centric. The child's participation and experience is of paramount importance to us as educators. The school is driven to enable each student to realise his / her potential to the fullest and achieve his/her dreams. This is what gives us supreme satisfaction.

The DPS teaching - learning pattern is throughout joyful and builds a healthy relationship between teachers and students. A journey of discovery is through activities and observations. The tools are the books and our aids are specially designed by teachers. This all forms the repertoire of the curriculum but equally important is the nature around us: trees, gardens and playgrounds of the school. Great emphasis is laid on thematic studies. Thematic instruction is based on the idea that children acquire knowledge best by correlating concepts of different subjects.

If we look back, students have been discouraged from verbalizing their thoughts and queries in classrooms and the result had been the majority of students are afraid to speak in the public domain. But DPS guidelines emphasises more to promote thinking and to encourage depsites to speak coherently and intelligently. We have interwoven thinking skills and speaking skills development programs as an intrinsic part of the curriculum.

Keeping the tradition of DPS to give exposure to students, we plan to invite famous personalities from a wide spectrum for talks, seminars and interaction with students. Dignitaries and artists will also be invited to the campus to give an insight to children as to what is happening around the globe, how other people live and the cultures they follow.

We aspire to see that each alumnus becomes a leader and to ensure that, leadership training starts early in school with students

taking on various responsibilities of their classrooms and activities through participation in the school's prefectorial body. We assure that each teacher of our campus will play multiple roles - to be a friend, philosopher and mentor to the young inquisitive minds and souls. We believe 'a satisfied teacher is a good teacher'. For this, teachers would be put through various training programme conducted on and off campus.

At DPS, the purpose of education is to develop the complete child, someone who is keen to explore, has the emotional quotient to take everything in stride and has the social skills to interact with the world at large. We look forward to our children as an adult of tomorrow taking on a leadership role and contributing to their society and their nation as a whole.

An equal emphasis would be laid on making our students aware of issues that are posing a threat to our fragile eco-system. We aspire to convert each and every depsite that passes through the portals of Delhi Public School, into an ambassador for environmental protection.

It is easier to rule a nation than to bring up a child! Children question the authenticity of everything they see around them; Academics do contribute but only a part of their growth. It is the physical and mental growth which needs to be stressed at the primary school level, without which all-round development is incomplete.

We plan to make our 'depsites' health conscious to put them in proper eating habit and also to involve them in different sports like chess, basketball, football, badminton, table tennis, hockey and swimming to promote the culture of sports.

Along with a sound body a sound and creative mind's development is also the responsibility of the school. We plan to organize different activities which encourage children to be original and motivate innovative thinking. We want to see them creating own stories, writing scripts, spreading colours with a force in their brush strokes and direct their own little projects with the help of their teachers.

The aim is to help children to become confident and to overcome their hesitation. Children shirk off their shyness and fear through multifarious joyful theatrical games and exercises.

A well equipped Audio Visual Room is designed to explore and learn concepts through words, sounds, pictures and animations in an interactive way. The information will be presented through multimedia devices in a more dynamic and involving way which will provide a rich learning environment for the students.

No matter how much these efforts may succeed, we are sure of one thing; that your child, after finishing school in Delhi Public School Pali Road, will emerge as a well-informed, articulate and confident human being, ready to acquire the role of a global citizen and a master in his or her own field.

5

Our Approach for Depsites



A Kindergarten means "children's garden", A preschool educational approach where the children should be 'nurtured and nourished' like plants in a garden which is based around playing, singing, practical activities, and social interaction as part of the transition from home to school.

The child steps out from the closed environment of his / her home to the unknown world that is a school. This is the stage when a child doesn't know what he/she is going to face. So he/she is a little apprehensive to accept the world. The right environment and support can help him/her to become comfortable and certainly can give him/her a better future. We look forward to focus on habit formation and guide them to learn to communicate in unknown boundaries. A child must be instilled with the skill of expressing himself / herself.

We believe that, young minds can absorb an amazing amount of information and concepts especially when they are presented in a positive manner and in a free

atmosphere. The need is to develop a surrounding which is full of fun and devoid of

any threats or embarrassment. Learning and growing should be a fun. So every opportunity should be given which improves their self-esteem and nourishes their growth. We want them to feel protected and grow as independent individuals. Our aim is to expose children to the kind of stimulating experiences with healthy mental growth, motor development and writing readiness.

Fun with numbers will develop analytical and logical reasoning. At pre-primary stage, the expected outcome can be summarised as: cognitive development, enhancement of vocabulary, inter-personal skills, readiness, recognition of numbers, promotion of knowledge, understanding, development of skills, development of personal & social skills, gross motor development & age appropriate values.

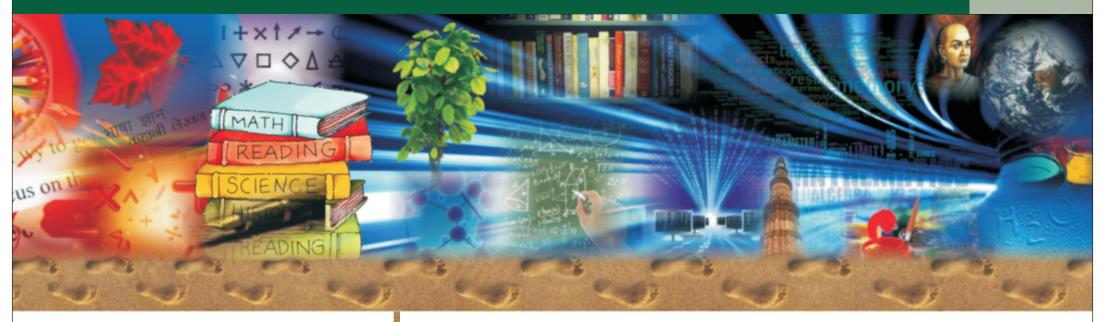
Day wise syllabus planning is designed, keeping in mind a joyful learning for children and also providing them the right dose of knowledge through various activities.



Primary School Education is preparing a child for tomorrow. Entering primary school is the first milestone in our child's education. Primary school years are an important phase as they lay the foundation for the child's learning. This is the stage when along with the social and emotional development, more work is done on language and conceptual development. During these formative years, we at DPS concentrate more to build every child's confidence and their desire to learn. For this we expose them to different aspects of learning in both academic and non-academic areas, so the child gets a well-rounded primary education.

At this level, new subjects are introduced, the curriculum becomes more board based associated with activites to develop an approach of 'learning by doing'. This developes a better understanding of concepts and a willingness in child to learn.

This is the age group where the child possesses immense treasure of energy. The foremost duty of ours is the positive chanalisation of energy by encouraging them to take a part in co-curricular activities and community involvement programme. We offer them a set of academic-curriculum which will lay a strong foundation with the better clarity of concepts which results in better understanding. Many choices are



available with the children to develop their creativity as pottery, public speaking, cooking, clay modelling, collage, origami, cut and paste, gardening, swimming, skating, drawing, painting, calligraphy and creative writing etc.

The emphasis at this stage is more on language, numeric and social skills. Along with that project based approach is applied. The school is keen in creating amiable environment through its unique infrastructure and activities for the overall personality development of child by inculcating a spirit of healthy competition, team work and co-operation for positive contribution towards the family and community as well. To make teaching more joyful experience for students, Smart Class concept would be in cooperated.

At primary stage, the expected outcome can be summarised as: Development of understanding, enhancement of knowledge, discovery of ability and talents, improvement in language, increase in treasure of vocabulary, better communication skills, rise in confidence, awareness towards environment, improvement in skills and creativity, development of patriotism, confidence in public speaking and inculcation of social and moral values.



By the time a student reaches Middle Level,

he/she is well-versed with basic concepts of every subject. This is the time when a learner starts co-relating his/her learning with surroundings. Students often have many thoughts or ideas, but they experiences difficulties when he/she tries to verbalize and communicate these ideas. To overcome these difficulties we have built up teaching and learning aids in the form of learning modules and worksheets to help our students to visualize and to master the concepts. We believe that their participation in activity-based learning will allow them to build knowledge progressively. We have prepared ample of exercises and activities for them which will encourage them to think deeply, grasp the topics naturally and gradually to become more innovative and effective learners.

We look forward to inculcate in them the habit of 'learning by doing'. This will help students to have better understanding of concepts through self-learning.

At this level, students have to study various subjects like English, Hindi, Mathematics, Science (which includes Physic, Chemistry, Bio) Social-Studies (with branches history, civics, geographic etc.). Co-curricular activities

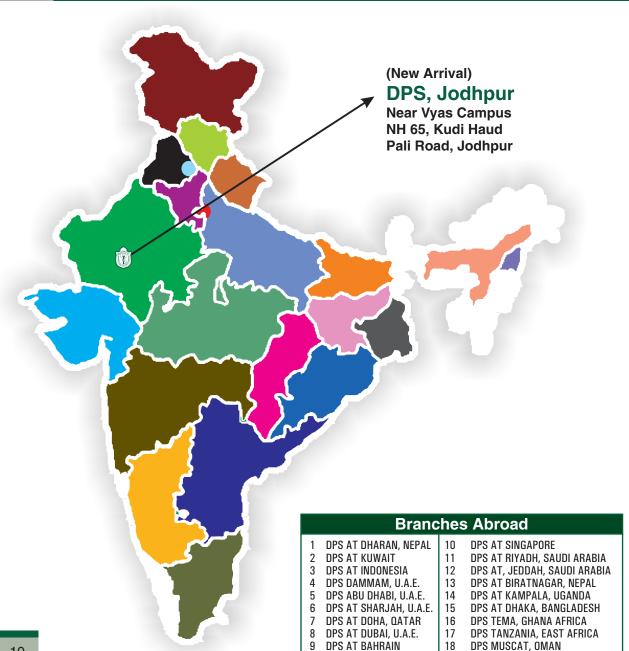
include those activities which can bring awareness to the students and bind the students to the society. Creative and productive work include art, music, dance, craft, computer education, health education etc. All these activities together make them confident to share their thoughts with their peer-group.

Good social skills need positive social reinforcement which will enhance their self-esteem. We believe that social skills are important not just in school but outside the school, social gatherings and their workplace as well.

At middle stage the expected outcome can be summarised as: Development of understanding, enhancement of knowledge, Improving efficiency in skills, creativity and abilities, command on languages, impressive communication skill, positive attitude, sensitivity towards patriotism, impressive expression of thoughts, development of ideas and positive aptitude, inculcation of social and moral values and always curious to explore the hidden facts.



DPS Empire



1. DELHI PUBLIC SCHOOL, MATHURA ROAD, DELHI 2. DELHI PUBLIC SCHOOL, R.K. PURAM, DELHI 3. DELHI PUBLIC SCHOOL, VASANT KUNJ, DELHI 4. DELHI PUBLIC SCHOOL, ROHINI, DELHI 5. DELHI PUBLIC SCHOOL, DWARKA, DELHI 6. DELHI PUBLIC SCHOOL, INTERNATIONAL SAKET, DELHI 7. DPS DHALIGAON, ASSAM 8. DPS DIGBOI, ASSAM 9. DPS DULIAJAN, ASSAM 10. DPS GUWAHATI, ASSAM 11. DPS NAZIRA, ASSAM 12. DPS NUMALIGARH, ASSAM 13. DPS HYDERABAD, ANDHRA PRADESH 14. DPS MIYAPUR, ANDHRA PRADESH 15. DPS HYDERABAD, ANDHRA PRADESH 16. DPS SEC'BAD-NACHARAM, ANDHRA PRADESH 17. DPS SEC'BAD-SAINIKPURI, ANDHRA PRADESH 18. DPS VIJAYAWADA, ANDHRA PRADESH 19. DPS VISAKHAPATNAM, ANDHRA PRADESH 20. DPS WARANGAL, ANDHRA PRADESH 21. DPS ITANAGAR, ARUNACHAL PRADESH 22. DPS BHAGALPUR, BIHAR 23. DPS GAYA, BIHAR 24. DPS PATNA, BIHAR 25. DPS CHANDIGARH, CHANDIGARH 26. DPS BALCO KORBA, CHHATTISGARH 27. DPS BHILAI, CHHATTISGARH 28. DPS BILASPUR, CHHATTISGARH 29. DPS DURG, CHHATTISGARH 30. DPS JAGDALPUR, CHHATTISGARH 31. DPS KORBA, CHHATTISGARH 32. DPS RAIPUR, CHHATTISGARH 33. DPS AHMEDABAD, GUJARAT 34. DPS AHMEDABAD EAST, GUJARAT 35. DPS BHARUCH, GUJARAT 36. DPS GANDHIDHAM, GUJARAT 37. DPS GANDHINAGAR, GUJARAT 38. DPS HARNI, VADODARA, GUJARAT

39. DPS RAJKOT, GUJARAT

41. DPS TAPI SURAT, GUJARAT

42. DPS VADODARA, GUJARAT

43. DPS AMBALA, HARYANA

40. DPS SURAT, GUJARAT

- 44. DPS BAHADURGARH, HARYANA
- 45. DPS BHIWANI, HARYANA
- 46. DPS FATEHABAD, HARYANA
- 47. DPS GREATER FARIDABAD, HARYANA
- 48. DPS GURGAON, HARYANA
- 49. DPS HISAR, HARYANA
- 50. DPS JIND, HARYANA
- 51. DPS KARNAL, HARYANA
- 52. DPS KURUKSHETRA, HARYANA
- 53. DPS MAHENDER GARH, HARYANA
- 54. DPS MARUTI KUNJ, HARYANA
- 55. DPS PALWAL, HARYANA
- 56. DPS PANIPAT CITY, HARYANA
- 57. DPS PANIPAT REFINERY, HARYANA
- 58. DPS PINJORE, HARYANA
- 59. DPS REWARI, HARYANA
- 60. DPS ROHTAK, HARYANA
- 61. DPS GURGAON DPS SEC. -71, HARYANA
- 62. DPS SIKRI (BALLABHGARH), HARYANA
- 63. DPS SONEPAT, HARYANA
- 64. DPS SUSHANT LOK, GURGAON, HARYANA
- 65. DPS YAMUNA NAGAR, HARYANA
- 66. DPS JHAKRI, HIMACHAL PRADESH
- 67. DPS MANALI, HIMACHAL PRADESH
- 68. DPS ANANTNAG, JAMMU & KASHMIR
- 69. DPS BARAMULLA, JAMMU & KASHMIR
- 70. DPS BUDGAM, JAMMU & KASHMIR
- 71. DPS JAMMU, JAMMU & KASHMIR
- 72. DPS KATHUA, JAMMU & KASHMIR
- 73. DPS KATRA, JAMMU & KASHMIR
- 74. DPS LEH, JAMMU & KASHMIR
- 75. DPS NAGBANI, JAMMU & KASHMIR
- 76. DPS RAJOURI, JAMMU & KASHMIR
- 77. DPS SRINAGAR, JAMMU & KASHMIR
- 78. DPS UDHAMPUR, JAMMU & KASHMIR
- 79. DPS GREATER RANCHI, JHARKHAND
- 80. DPS BOKARO, JHARKHAND
- 81. DPS DHANBAD, JHARKHAND
- 82. DPS JAMSHEDPUR, JHARKHAND
- 83. DPS RANCHI, JHARKHAND
- 84. DPS BANGALORE- EAST, KARNATAKA
- 85. DPS BANGALORE-NORTH, KARNATAKA

- 86. DPS BANGALORE-SOUTH, KARNATAKA
- 87. DPS MANGALORE, KARNATAKA
- 88. DPS MYSORE, KARNATAKA
- 89. DPS WHITEFIELD BANGALORE, KARNATAKA
- 90. DPS BHOPAL, MADHYA PRADESH
- 91. DPS GWALIOR, MADHYA PRADESH
- 92. DPS INDORE, MADHYA PRADESH
- 93. DPS JABALPUR NAGPUR ROAD, M. PRADESH
- 94. DPS JABALPUR SANSKARDHANI, M. PRADESH
- 95. DPS KOLAR ROAD BHOPAL, MADHYA PRADESH
- 96. DPS MALANPUR, MADHYA PRADESH
- 97. DPS NIGAHI, MADHYA PRADESH
- 98. DPS VIJAIPUR, MADHYA PRADESH
- 99. DPS VINDHYANAGAR, MADHYA PRADESH
- 100. DPS NAGPUR, MAHARASHTRA
- 101. DPS NASIK, MAHARASHTRA
- 102. DPS PUNE, MAHARASHTRA
- 103. DPS DIMAPUR, NAGALAND
- 104. DPS DAMANJODI, ORISSA
- 105. DPS KALINGA, ORISSA
- 106. DPS NALCO NAGAR, ORISSA
- 107. DPS ROURKELA, ORISSA
- 108. DPS ABOHAR, PUNJAB
- 109. DPS AMRITSAR, PUNJAB
- 110. DPS BATHINDA, PUNJAB
- 111. DPS DHURI, PUNJAB
- 112. DPS GURDASPUR, PUNJAB
- 113. DPS JALANDHAR, PUNJAB
- 114. DPS KHANNA, PUNJAB
- 115. DPS LUDHIANA, PUNJAB
- 116. DPS PATHANKOT, PUNJAB
- 117. DPS PATIALA, PUNJAB
- 118. DPS SANGRUR, PUNJAB
- 119. DPS BIKANER, RAJASTHAN
- 120. DPS COIMBATORE, TAMIL NADU
- 121.DPS JODHPUR, PAL ROAD, RAJASTHAN

122. DPS, PALI ROAD, JODHPUR, RAJASTHAN

- 123. DPS UDAIPUR, RAJASTHAN
- 124. DPS JAIPUR, RAJASTHAN
- 125. DPS TUTICORIN, TAMIL NADU 126. DPS DEHRADUN, UTTRAKHAND
- 127. DPS KASHIPUR, UTTRAKHAND

- 128. DPS RANIPUR, HARDWAR, UTTRAKHAND
- 129. DPS ROORKEE, UTTRAKHAND
- 130. DPS HARIHARPUR, LUCKNOW, UTTAR PRADESH
- 131. DPS AGRA, UTTAR PRADESH
- 132. DPS ALIGARH, UTTAR PRADESH
- 133. DPS ALLAHABAD, UTTAR PRADESH
- 134. DPS BAREILLY, UTTAR PRADESH
- 135. DPS BARRA KANPUR SOUTH, UTTAR PRADESH
- 136. DPS DADRI, UTTAR PRADESH
- 137. DPS ETAWAH, UTTAR PRADESH
- 138. DPS HAPUR, UTTAR PRADESH
- 139. DPS HATHRAS, UTTAR PRADESH
- 140. DPS LUCKNOW-INDIRA NAGAR, UTTAR PRADESH
- 141. DPS INDIRAPURAM, UTTAR PRADESH
- 142. DPS JANKIPURAM, UTTAR PRADESH
- 143. DPS JHANSI, UTTAR PRADESH
- 144. DPS KANPUR AZAD NGR, UTTAR PRADESH
- 145. DPS KANPUR KALYANPUR, UTTAR PRADESH
- 147. DPS LUCKNOW ELDECO, UTTAR PRADESH
- 148. DPS MATHURA REFINERY, UTTAR PRADESH
- 149. DPS MEERUT, UTTAR PRADESH
- 150. DPS MORADABAD, UTTAR PRADESH
- 151. DPS MUZAFFARNAGAR, NH-58 MUZAFFARNAGAR, U.P.
- 152. DPS RAJNAGAR, UTTAR PRADESH
- 153. DPS RAJNAGAR EXTENSION (GHAZIABAD), UTTAR PRADESH
- 154. DPS SAHARANPUR, UTTAR PRADESH
- 155. DPS SECTOR 132, GAUTAM BUDDH NAGAR", U.P.
- 156. DPS SITAPUR, UTTAR PRADESH
- 157. DPS VARANASI, UTTAR PRADESH
- 158. DPS HOWRAH (DOMJUR), WEST BENGAL
- 159. DPS ASANSOL WEST BENGAL
- 160. DPS DURGAPUR, WEST BENGAL
- 161. DPS FARAKKA, WEST BENGAL
- 162. DPS HOWRAH (KONA EXPRESSWAY), WEST BENGAL
- 163. DPS JOKA, KOLKATA, WEST BENGAL
- 164. DPS KOLKATA MEGACITY, WEST BENGAL
- 165. DPS KOLKATA NEWTOWN, WEST BENGAL 166. DPS KOLKATA, RUBY PARK, WEST BEN

Enrichment Through Activities





Our efforts to create effective teaching-learning environment

- Safe, secured and well equipped Smart Class Rooms of appropriate size, with age appropriate furniture, proper ventilation, proper electricity arrangement, proper green / white / display boards as per requirement of class to develop effective teaching learning environment.
- Audio-Visual Room designed to explore and learn concept through pictures and animation in an interactive way.
- A multipurpose hall to conduct programme at class level.
- Lush green playground where all students will have an access to play basketball, football, handball, volleyball, badminton & cricket and a separate playground for tiny tots.
- A Library to store and display reference material, story books, literature, magazine, newspaper etc. to develop reading habit to our students & teachers.
- A barrier free smooth floor surface to enable and easy access to the students even facing any physical disability.
- A well equipped Science Lab and will keep updating the same as per requirement.
- An Activity Room loaded with educational blocks and toys to motivate children to learn while playing.
- Aqua purified safe drinking water.
- A well equipped Clinic with full time nurse on duty to attend students in case of any casualty.
- A Music Studio equipped with various instruments.
- Art & Craft Studio to motivated & enrich artistic talent of students.
- A Clay Factory will be an added experience to work on potter's wheel & will motivate them mould clay to shape their dreams.
- High-tech Computer Labs with latest equipments.
- An Indoor Skating floor for skating lovers.
- A Puddle Pool for tiny tots to fill them with excitement & fun.
- A Maths Lab to make concepts more interesting and easy to understand.
- Latest Swings in playground will add amusement of our junior champs.
- A Language Lab to enhance speaking, reading & expressing skills.
- A **Special Care Unit** to support slow learners by making concept more simple & easy to understand.
- A well designed Dance Studio to developed dancing talent & help to overcome hesitation.
- A Smart EVS Lab to make aware about the surroundings.
- A Reading Room for juniors will help to develop reading habit & sound vocabulary.
- An Artificial River to amuse students while boating.
- A Swimming Pool for primary and middle level students to develop swimming skills.

Vocational Education





Never say, "We have finished our education" because that would mean-We have stopped growing."

Intelligence plus character-that is the goal of true education.

Rajasthan Vikas Sansthan was formed by group philanthropist and was set up in the year 1999 with an objective to provide and promote in India the educational institutions such as schools, pre-schools, colleges, university and to conduct course in all type of disciplines.

The VIHE group started its activities in the year 1999 and now it has spread its wings by establishing the following institutes for the course M.D.S., B.D.S., B. Tech., M.B.A., PGDBM, B.Sc(N), G.N.M., B.Com. (Hons), B.Ed. All the institutes are approved by competent authorities.

Constituent institute of VIHE

- Vyas Dental College & Hospital
- Vyas Institute of Engg. & Technology
- Vyas College of Engg. & Technology
- Vyas Institute of Management
- Vyas College of Nursing
- Vyas Nursing Institute
- Vyas Commerce College
- Vyas B.Ed. College

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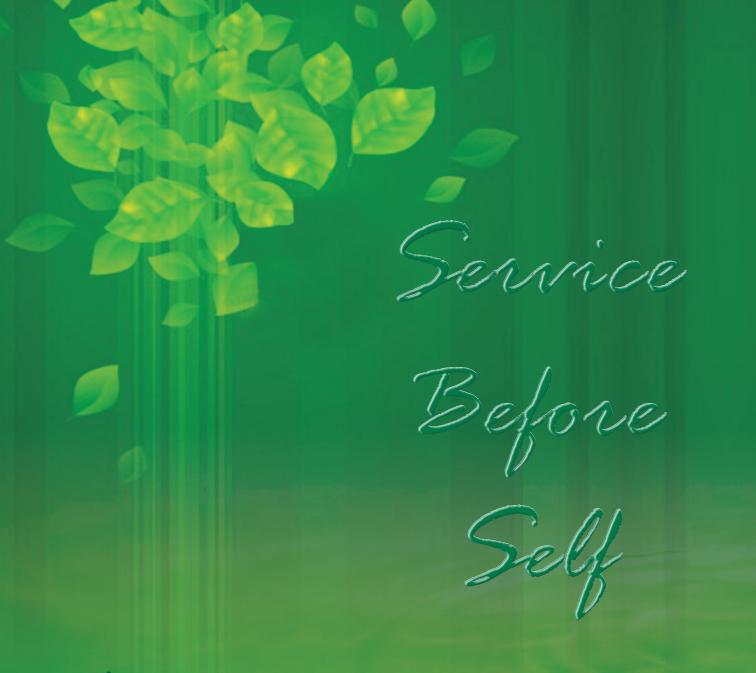
Vyas Dental College & Hospital

Post Graduate Departments Of Dentistry:

- DEPARTMENT OF ORAL MEDICINE & RADIOLOGY
- DEPARTMENT OF PEDODONTICS
- DEPARTMENT OF ORTHODONTICS
- DEPARTMENT OF PERIODONTICS
- DEPT. OF ORAL & MAXILLOFACIAL SURGERY



- DEPARTMENT OF CONSERVATIVE DENTISTRY
- DEPARTMENT OF PROSTHODONTICS
- DEPARTMENT OF ORAL PATHOLOGY
- DEPARTMENT OF PUBLIC HEALTH & COMMUNITY





DELHI PUBLIC SCHOOL PALI ROAD, JODHPUR

Near Vyas Campus, NH-65, Kudi Haud, Pali Road, Jodhpur (Raj.)